LALS Global Internship



What does your home in Barcelona or Buenos Aires look like? Top photo (by LALS Professor Catherine S. Ramírez): A house with lots of plants in Barcelona. Bottom photo (by LALS Associate Professor Jeffrey Erbig): Colorful walls, windows, and balconies in Buenos Aires.

LALS 190G

Global Internship: Barcelona and Buenos Aires

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Summer 2023 (June 24-August 19)

Office Hours are by appointment Please contact Professor Ramírez via Canvas (see the Inbox at left) Please contact Ursula Oberg, LALS Undergraduate Program Coordinator, via <u>Slug Success</u> (https://ucsc.navigate.eab.com/app/#/authentication/remote/)

LALS Global Internship

Buenos Aires is 4 hours ahead of Santa Cruz, CA. Barcelona is 9 hours ahead of Santa Cruz, CA.

Course Description and Learning Objectives and Outcomes

With the support of UC Santa Cruz's <u>Global Learning (https://globallearning.ucsc.edu/programs/global-internships/lals.html)</u> program, students in this course work as interns in either Barcelona, Spain, or Buenos Aires, Argentina, for a period of eight weeks.

Combined with your internship, this course provides you with opportunities for critical thinking and professional development by allowing you

- To gain real work experience in an international workplace;
- To engage with and learn about and from your host community, thereby broadening your perspective of the world, the United States, and the United States in the world;
- To hone your communication skills, including your written, oral, digital, and Spanish-language skills;
- To build lifelong learning skills: practical, hands-on skills in community engagement and cross-cultural fluency acquired through experiential learning while working with community and civic organizations.

To enroll in LALS 190G, students must be accepted into the Global Learning program and be placed in an internship. Students secure their internships with the support of Global Learning. The instructor of LALS 190G does not assist with the Global Learning or internship application processes.

Course Format and Duration

As you complete your internship in person in Barcelona or Buenos Aires, you'll check in with other interns enrolled in this course and the instructor via Zoom 3 times. In addition, you'll complete a series of assignments (listed below) via Canvas.

Student Support Resources

UC Santa Cruz is committed to creating an academic environment that supports its diverse student body. If you're a student with a disability who requires accommodations to achieve equal access in this course, please arrange for the **Disability Resource Center (https://drc.ucsc.edu/)** to send me your Accommodation Authorization within the first 2 weeks of the internship.

UC Santa Cruz is also committed to providing a safe learning environment that is free of all forms of gender discrimination and sexual harassment, which are explicitly prohibited under <u>Title IX</u> (<u>https://titleix.ucsc.edu/about/index.html</u>). If you've experienced any form of sexual harassment, sexual assault, domestic violence, dating violence, or stalking, the <u>Title IX Office</u> (<u>https://titleix.ucsc.edu/index.html</u>), the <u>Campus Advocacy, Resources & Education office</u>

(https://care.ucsc.edu/), and Counseling & Psychological Services (https://caps.ucsc.edu/) are resources that you can turn to for support. Please be aware that instructors, Teaching Assistants, and Readers are required under the UC Policy on Sexual Violence and Sexual Harassment to inform the Title IX Office should they become aware that you have or any other student has experienced sexual violence or sexual harassment.

Academic Integrity

We instructors assign particular readings and have students do particular exercises because those readings and exercises lead to particular learning outcomes. To get the most out of this class and your education in general, do the work. Don't shortchange yourself by skimming the readings, fast-forwarding through recordings, or skipping class or a meeting with your classmates and instructor. Above all, don't take credit for someone else's work.

You've worked hard to be a member of an academic community at one of the world's leading research universities. Universities like ours create knowledge that has a lasting impact in the world of ideas and on the lives of others; such knowledge can come from an undergraduate paper as well as the research of an internationally known professor. One of the most important values of an academic community is the balance between the free flow of ideas and respect for the intellectual property of others. Researchers don't use one another's research without attribution because we want to recognize the foundational work we have drawn on in order to create new knowledge; scholars and students always use proper citations in papers; professors may not circulate or publish student papers without the writer's permission; and students may not circulate or post materials (handouts, exams, syllabi— any class materials) from their classes without the written permission of the instructor. Any exam, paper, report, or recording submitted by you and that bears your name is presumed to be your own original work that has not previously been submitted for credit in another course unless you obtain prior written approval to do so from me, your instructor. In all of your assignments, including drafts, you may use words or ideas written by other individuals, but only with proper citation (e.g., Chicago Style :

(https://owl.purdue.edu/owl/research_and_citation/chicago_manual_17th_edition/cmos_formatting_and_style) and correct attribution. If you're not clear about the expectations for citing sources, completing an assignment, or taking an exam, consult our Library (https://guides.library.ucsc.edu/citesources). If you're still confused, seek clarification from me, your instructor.

All members of the campus community are expected to demonstrate integrity in all of our academic endeavors. The consequences of cheating and academic dishonesty—including a formal discipline file, possible loss of future internship, scholarship, or employment opportunities, denial of admission to graduate school, and the missed opportunity to learn and grow—aren't worth it.

Zoom Etiquette and Safety

To enhance the flow of our discussions and to participate in our meetings to the fullest extent possible,

please activate your camera in Zoom, especially when you're meeting with classmates in a break-out room. At the same time, please remember to mute your microphone when you're listening to others and not speaking. If you must deactivate your camera for more than a couple minutes, please notify the instructor.

Please use your UCSC email account when logging into Zoom. If you must use someone else's device, please notify the instructor in advance about the account name you'll be using. For everyone's safety, and unless I hear from you beforehand, I won't admit anyone into our virtual classroom if the account name isn't on our class roster.

Assignments and Assessments

LALS 190G is offered on a P/NP basis. Per <u>UCSC's Registrar</u> (<u>https://registrar.ucsc.edu/navigator/section4/index.html#Course-Credit</u>), a P is at least a C (73).

40% of your grade is based on your internship supervisor's assessment. This portion of your grade is organized and collected by Connect 123. You're expected to be professional in your internship—in other words, to be where you're supposed to be on time, to be reliable, to respond effectively to training, to communicate clearly and directly with your supervisor, to complete assignments thoroughly and on time, and to maintain boundaries that allow you and your coworkers to do your jobs successfully.

You determine the remaining 60% of your grade by your participation in this course and your completion of the assignments listed below.

In addition to working 25 hours per week in your internship, you should expect to spend ~12.5 hours per week on the following:

• Attendance (15 POINTS): Attendance in this course is mandatory. Each cohort will meet synchronously via Zoom a total of 3 times. Each 30-minute meeting is worth 5 points. *Prior to each meeting, please arrange to be in a quiet location with a strong internet connection in which you can activate your camera and speak freely about your internship and/or your experience abroad.*

To accommodate everyone's work schedule in our respective time zones, and to build community within the 2 cohorts, there are 2 separate meeting schedules, one for Buenos Aires, and the other for Barcelona. The meetings for the students in Barcelona are for those students exclusively. Likewise, the meetings for the students in Buenos Aires are for the students in Buenos Aires.

Please use this Zoom link for attending office hours and our mandatory group meetings: <u>https://ucsc.zoom.us/j/95310799984?pwd=UGZScjV0RXc1bmtTN2VyNnhlcnduQT09</u> <u>(https://www.google.com/url?q=https://ucsc.zoom.us/j/95310799984?</u> pwd%3DUGZScjV0RXc1bmtTN2VyNnhlcnduQT09&sa=D&source=calendar&ust=1688418551938201&usg=

<u>9z2sHRu)</u>

Meeting ID: 953 1079 9984 Passcode: 811831

- Buenos Aires meeting schedule
 - Thursday, July 6, 6:00-6:30pm Argentina Standard Time
 - Tuesday, July 25, 6:00-6:30pm AST
 - Thursday, August 10, 6:00-6:30pm AST
- Barcelona meeting schedule
 - Thursday, July 6, 7:00-7:30pm Central European Summer Time
 - Tuesday, July 25, 7:00-7:30pm CET
 - Wednesday, August 9, 7:00-7:30pm CET

Assignments (45 POINTS TOTAL, EXCLUDING ATTENDANCE & INTERNSHIP)

All assignments, including guidelines and requirements, are accessible by clicking "Assignments" in the column at left.

- Week 1: Syllabus acknowledgement & journal entry #1 (5 points). To complete your journal entries, please create a free account with a journal app (e.g., <u>Day One</u> => (<u>https://dayoneapp.com/)</u> or <u>Tripcast</u> => (<u>https://tripcast.co/</u>), or use MS Word, PowerPoint, Keynote, or old-fashioned pen and paper. Whatever tool you use to compose your journal entries, please upload each entry to Canvas by the deadline.
- Week 2: Annotated bibliography (8 points) & "Recommended Reading/Listening/Viewing" contribution to Discussion (2 points)
- Week 3: Journal entry #2 (5 points)
- Week 4: Final project preparation (3 points) & midterm evaluation of course (2 points). Please complete the evaluation by July 21.
- Week 5: Journal entry #3 (5 points)
- Week 6: Journal entry #4 (5 points)
- Week 7: Final project (10 points)
- Week 8: Internship assessment (40 points)

Assignments are due on Fridays by 11:59pm PT to Canvas. Please plan accordingly. *Assignments emailed to the instructor will not be accepted.*

Submitting Work Late

If you must submit an assignment late, please contact me via Canvas *prior to the deadline* to request an extension. I give half credit for unexcused late work. Due to the limitations of the summer term, I cannot accept work for extra credit or any assignments more than 1 week after the due date, nor can I accept work after the final day (August 19).

Course Summary:

Date	Details	Due
Fri Jun 30, 2023	Journal Entry #1: Origins (https://canvas.ucsc.edu/courses/66928/assignments/470148)	due by 11:59pm
	Syllabus Acknowledgement (New Quiz) (https://canvas.ucsc.edu/courses/66928/assignments/464155)	due by 11:59pm
Thu Jul 6, 2023	Attendance at Meeting #1 (https://canvas.ucsc.edu/courses/66928/assignments/470163)	due by 11:59pm
Fri Jul 7, 2023	Recommended Reading/Listening/Viewing (Required) (https://canvas.ucsc.edu/courses/66928/assignments/470620)	due by 11:59pm
	Annotated Bibliography (https://canvas.ucsc.edu/courses/66928/assignments/470151)	due by 11:59pm
Fri Jul 14, 2023	Journal Entry #2: Health (https://canvas.ucsc.edu/courses/66928/assignments/470152)	due by 11:59pm
Fri Jul 21, 2023	Final Project Preparation (https://canvas.ucsc.edu/courses/66928/assignments/470154)	due by 11:59pm
	Midterm Evaluation of Course (https://canvas.ucsc.edu/courses/66928/assignments/470169)	due by 11:59pm
Tue Jul 25, 2023	Attendance at Meeting #2 (https://canvas.ucsc.edu/courses/66928/assignments/470164)	due by 11:59pm

6/28/23, 8:01 PM

Date	Details	Due
Fri Jul 28, 2023	Journal Entry #3: Migration <u>(https://canvas.ucsc.edu/courses/66928/assignments/470155)</u>	due by 11:59pm
Fri Aug 4, 2023	Journal Entry #4: Mobility <u>(https://canvas.ucsc.edu/courses/66928/assignments/470157)</u>	due by 11:59pm
Fri Aug 11, 2023	Final Project (<u>https://canvas.ucsc.edu/courses/66928/assignments/470158)</u>	due by 11:59pm
Sat Aug 19, 2023	Internship Assessment (https://canvas.ucsc.edu/courses/66928/assignments/470167)	due by 11:59pm
	Attendance at Meeting #3 (https://canvas.ucsc.edu/courses/66928/assignments/470165)	